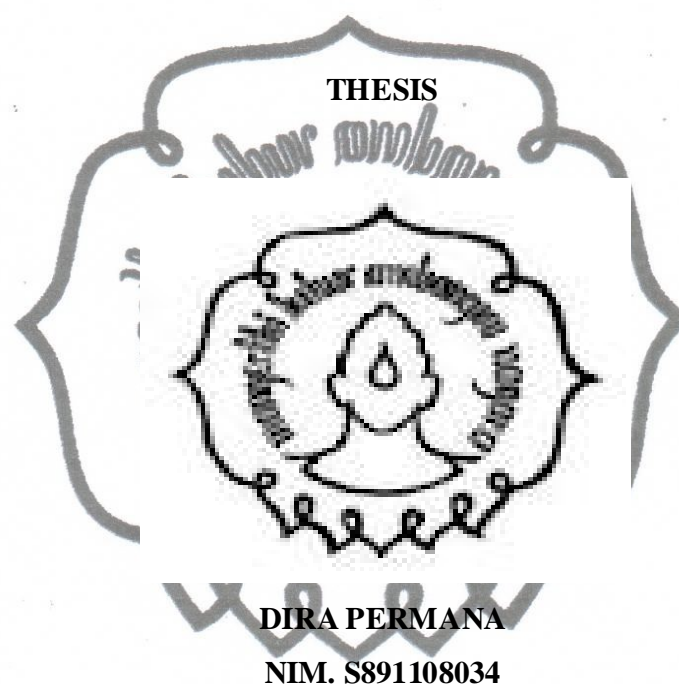


**THE EFFECTIVENESS OF STUDENT TEAMS ACHIEVEMENT DIVISION
(STAD) TO TEACH SPEAKING SKILL VIEWED FROM STUDENTS'
CREATIVITY**

**(An Experimental Study at the Eleventh Graders of Science Program at SMA
Negeri 7 Surakarta in the Academic Year of 2012/2013)**



**Submitted to Graduate School of Sebelas Maret University to Fulfill
One of the Requirements in the Attainment of Master Degree
in English Education**

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
GRADUATE SCHOOL
SEBELAS MARET UNIVERSITY
SURAKARTA
2013**

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APPROVAL

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7 Surakarta in the Academic Year of 2012/2013)

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(STAD) TO TEACH SPEAKING SKILL VIEWED FROM STUDENTS'
CREATIVITY**

(An Experimental Study at the Eleventh Graders of Science Program at SMA Negeri
7 Surakarta in the Academic Year of 2012/2013)

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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “*The Effectiveness of Student Teams Achievement Division (STAD) to Teach Speaking Skill Viewed from Students’ Creativity (An Experimental Study at the Eleventh Graders of Science Program at SMA Negeri 7 Surakarta in the Academic Year of 2012/2013)*”. It is not a plagiarism or composed by others. Anything related to other’s work is written in quotation, and the source of which is listed on the reference.

If then this pronouncement proves incorrect, I am ready to accept any punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, April 2013

Dira Permana

ABSTRACT

Dira Permana, S891108034, 2013. The Effectiveness of Student Teams Achievement Division to Teach Speaking Viewed from Students' Creativity (An Experimental Study at the Eleventh Graders of Science Program at SMA Negeri 7 Surakarta in the Academic Year of 2012/2013) Thesis. Consultant I: Prof. Dr. Joko Nurkamto, M.Pd., Consultant II: Dr. Sujoko, M.Pd. English Education Department, Graduate School, Sebelas Maret University, 2013.

The main objectives of this research are to investigate whether: (1) STAD is more effective than PPP to teach speaking; (2) students having high creativity have better ability in speaking than those having low creativity; and (3) there is interaction between teaching methods and students' creativity in teaching speaking to the eleventh graders of Science Program at SMA Negeri 7 in academic year of 2012/2013.

This research applied an experimental study. The population of the study was the eleventh graders of Science Program totally consisting 140 students. Samples of the research were two classes; XI-IPA1 treated as the experimental class & XI-IPA2 treated as control class. The technique of sampling developed was cluster random sampling. Each class was categorized into two groups; students having high and low creativity. Techniques of collecting data were creativity test and speaking test. Data of the research were analyzed using Multifactor Analysis of Variance (ANOVA) Test of 2x2 and Tuckey Test.

From the result of data analysis, it was discovered that: (1) STAD significantly differed from PPP with $F_o > F_t$ and q_o (between A_1 and A_2) $> q_t$; (2) students having high creativity significantly differed in the speaking ability with $F_o > F_t$ and q_o (between B_1 and B_2) $> q_t$; and (3) there was interaction between teaching methods and students' creativity in teaching speaking with $F_o > F_t$, and the result Tuckey Test showed that: (1) the use of STAD significantly differed to students having high creativity from PPP to teach speaking with q_o (between A_1B_1 & A_2B_1) $> q_t$; and (b) the use of PPP significantly differed to students having low creativity from STAD to teach speaking with q_o (between A_1B_2 & A_2B_2) $> q_t$.

Based on the result of the research, it can be concluded that STAD is more effective than PPP to teach speaking. The result of the research also showed that the students' creativity affects the teaching methods in teaching speaking. Thus, English teachers are expected to select appropriate teaching methods to teach speaking to students having and low creativity. STAD can be used as an alternative teaching method to teach speaking to students having high creativity.

Keywords: STAD, PPP, creativity, speaking, student, experimental study.

MOTTO

Hard work and patience initiate the success of knowledge seekers.

(Dira Permana)



DEDICATION

This thesis is proudly dedicated to:

His beloved mother and father

His brothers and sisters

His nephews



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Praise is endlessly glorified to Allah SWT, who has always given his mercies and blesses, so that the researcher has been able to accomplish his thesis. In addition, the researcher's deepest gratitude is unforgettable presented to those helping him prepare, propose, and settle his thesis. They are as follows:

1. The Director of Graduate School of Sebelas Maret University for his consideration and permission that he was allowed to compose his thesis.
2. The Head of English Language Education Department of Graduate School of Sebelas Maret University for having approved his thesis composition.
3. Prof. Dr. Joko Nurkamto, M. Pd., the first consultant, who helped him, with his kindness, ideas, advices, support, patience and time, guided and corrected his thesis until it came into being.
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The researcher realizes that his thesis has not yet reached its truly ideal composition. Therefore, suggestions and constructive critics are welcome for the completion of his thesis.

Surakarta, April 2013

Dira Permana

TABLE OF CONTENT

	Pages
TITLE	i
APPROVAL	ii
LEGITIMATION	iii
PRONOUNCEMENT	iv
ABSTRACT	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENT	ix
LIST OF TABLE	x
LIST OF FIGURE	xi
LIST OF APPENDICES	xii
 CHAPTER I INTRODUCTION	 1
A. Background of the Study	1
B. Identification of the Problems	13
C. Limitation of the Study	13
D. Formulation of the Problems	14
E. Objectives of the Study	14
F. Significance of the Study	15
 CHAPTER II LITERATURE REVIEW	 17
A. Theoretical Description	17
1. Speaking	17
a. Definition of Speaking Skill	17
b. Micro Skill and Macro Skill of Speaking	19
c. The teaching of speaking	22
1) Common Problems in Speaking	22
2) Speaking Activities to Solve Problems of Speaking	23
d. The Characteristics of Successful Speaking Activities	25
e. Testing the Speaking Skill	26
1) Testing the Speaking Skill	26
2) Scoring the Speaking skill	28
2. Teaching Methods	32
a. Students Team Achievement Division	32
1) The Concept of STAD	32
2) Procedures of Teaching Speaking Applying STAD	33
3) Advantages and Disadvantages of STAD	36
b. Presentation, Practice, Production	38
1) The Concept of PPP	38

2) Procedures of Teaching Speaking Applying PPP	40
3) Advantages and Disadvantages of PPP	42
c. Teaching speaking Using STAD and PPP Methods	43
3. Creativity	46
a. The Concept of Creativity.....	46
b. The Traits of Creativity	48
c. Factors Influencing the Students' Creativity	51
d. Assessing the Creativity	53
B. Review of Relevant Researches	56
C. Rationale	61
D. Hypothesis	71
CHAPTER III RESEARCH METHOD	72
A. Time and Place of the Study.....	72
B. Research Design	73
C. Population, Sample, and Sampling	76
1. Population	76
2. Sample	76
3. Sampling	76
D. Data Collection Technique	77
1. Creativity Test	78
2. Speaking Test	79
E. Data Analysis Technique	80
1. Pre-requisite Test	80
a. Normality Test	80
b. Homogeneity Test	81
2. Hypothesis Testing	81
3. Tuckey Test	83
4. Statistical Hypothesis	84
CHAPTER IV THE RESULTS OF THE RESEARCH	86
A. Implementation of the Research	86
B. Data Description	89
C. Pre-requisite Test	98
1. Normality Test	98
2. Homogeneity Test	99
D. Hypothesis Testing	100
E. Discussion of the Research	104
CHAPTER V CONCLUSION, IMPLICATION, SUGGESTION	114
A. Conclusion	114
B. Implication	115
C. Suggestion	116

BIBLIOGRAPHY	118
APPENDICES	124

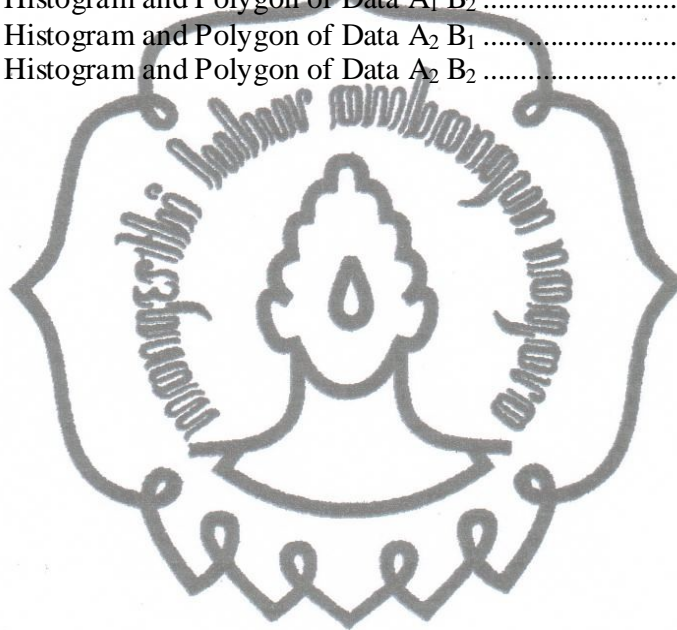


LIST OF TABLES

	Pages
Table 2.1 The Scoring Rubric of Speaking	30
Table 2.2 The Scoring Guide of Speaking	31
Table 2.3 Difference between STAD and PPP Teaching Methods	43
Table 2.4 Basic Components of Speaking Teaching Methods	45
Table 2.5 Stages of Teaching Speaking Using Methods	45
Table 3.1 Time and Schedule of the Research	72
Table 3.2 The Simulation Form of Factorial Design	75
Table 3.3 Research Instruments and Variables	79
Table 4.1 Teaching Schedule & Activities for Experimental Class	89
Table 4.2 Frequency Distribution of Data A ₁	90
Table 4.3 Frequency Distribution of Data A ₂	91
Table 4.4 Frequency Distribution of Data B ₁	92
Table 4.5 Frequency Distribution of Data B ₂	93
Table 4.6 Frequency Distribution of Data A ₁ B ₁	94
Table 4.7 Frequency Distribution of Data A ₁ B ₂	95
Table 4.8 Frequency Distribution of Data A ₂ B ₁	96
Table 4.9 Frequency Distribution of Data A ₂ B ₂	97
Table 4.10 The Result of Normality Test	98
Table 4.11 The Result of Homogeneity Test	99
Table 4.12 Summary of ANOVA	100
Table 4.13 Mean Scores	100
Table 4.14 The Result of Tuckey Test	102

LIST OF FIGURES

	Pages
Figure 4.2 Histogram and Polygon of Data A_1	91
Figure 4.3 Histogram and Polygon of Data A_2	92
Figure 4.4 Histogram and Polygon of Data B_1	93
Figure 4.5 Histogram and Polygon of Data B_2	94
Figure 4.6 Histogram and Polygon of Data $A_1 B_1$	95
Figure 4.7 Histogram and Polygon of Data $A_1 B_2$	96
Figure 4.8 Histogram and Polygon of Data $A_2 B_1$	97
Figure 4.9 Histogram and Polygon of Data $A_2 B_2$	98



LIST OF APPENDICES

	Pages
Appendix 1 Syllabus of Speaking	124
Appendix 2 Lesson Plan for Experimental Class	125
Appendix 3 Lesson Plan for Control Class	224
Appendix 4 Blue Print of Speaking	317
Appendix 5 Readability of Speaking Test	323
Appendix 6 Blue Print of Creativity Test	325
Appendix 7 Readability of Creativity Test	326
Appendix 8 The Answer Key of Creativity Test	330
Appendix 9 The Scoring Rubric of Speaking	333
Appendix 10 The Score of Students' Speaking Test	335
Appendix 11 Tabulation of Students' Creativity and Speaking Score	337
Appendix 12 Frequency Distribution	339
Appendix 13 Normality Test	348
Appendix 14 Homogeneity Test	356
Appendix 15 Preparation of ANOVA	357
Appendix 16 ANOVA	359
Appendix 17 Tuckey Test	360
Appendix 18 Table of the Standard Normal Distribution	361
Appendix 19 Table of Chi-Square	362
Appendix 20 Table of Tuckey	363
Appendix 21 Photos of the Research	364